

crown@crow.n.lol

30/4/2021 1:20 PM

Re: Chaotic curriculum website

To Mandy Hudson <mandy.hudson@scsa.wa.edu.au> •
maureen.lorimer@scsa.wa.edu.au <maureen.lorimer@scsa.wa.edu.au> •
crown@crow.n.lol <crown@crow.n.lol> •
BRADBURY Philip [North Metro Regional Ed Office] <philip.bradbury@education.wa.edu.au>

Hi Mandy and Maureen,

Thank you for your feedback.

Mandy, my apologies I missed your email coming through that address. Maureen, thank you for following that up for me and updating me.

I will ensure the communications remain on the crown@crow.n.lol address.

So this is my further feedback.

As you may be well aware, but probably not, we are living in times in which there is no law, only a fake privately owned legal system. There is no health, just a propaganda machine called big pharma. There is no real food, just gmo food, generating lots of disease for the pill popping pharma machine, and inevitably there is no education since lockdowns show us that the populations know nothing about law, rights or health and are subjected to having their businesses closed, their faces masked and their health allegedly lives at the end of a vaccine. All very sick stuff.

So inevitably we must address, how did we end up with such a dumbed down mess of a society. Aside from the tel-a-vision entertainment tool in most people's lounge rooms inviting long zombie zone outs into football and reality TV, we must also look at the education system, as for sure, what is being learned there is not contributing to any positive outcomes. I include a horror propaganda provided by Reading Eggs; of brainwashing our youngest into believing that nano robots return health to us and the doctor can just get them out of you when they are finished.

This content will need to be removed immediately from the curriculum and you will need to enter on the website that that has occurred. I will be posting this particular aspect on the executiveorder.life website so we can oversee what is happening with this profit generating propaganda.

As a highly educated individual, I can assure you there is nothing further from the truth, that health is dependent on nanobots of mrna vaccines owned by privately

German pharma companies. And when the education department lets something like this be accessible to our children, it throws the whole education system under the microscope. Please see the attachment with this email.

As a home schooling parent, I have my head far deeper into the curriculum than the busy parent who believes their child is attending school and all is being taken care of. Is it? It is an incredibly dry and boring journey into learning.

As I have written previously, the curriculum is laid out as a pigsty. Thanks Mandy for directing me to that link. In my 3rd year of home schooling, that is the first time I have been made aware it was there, but still, it is not good enough.

The entire layout and content needs review. And attending 3 hour sessions somewhere to give feedback is from the dark ages. Nothing will be achieved via this process. It is a pure publicity time waster to keep stale systems in place that fail to serve our very dissatisfied youth.

These are the matters that need to be addressed.

1) Layout of curriculum in individual years, for quick easy access, with boxes to tick so one can gauge what they have addressed.

2) Curriculum content - needs a major overhaul. What is relevant, what is a time waster?

Include an automatic measuring gauge of communities opinion to relevance of learning. Time is valuable, and the last thing we need to be doing is wasting our time, learning and being graded on rubbish.

If the education department cannot build a website to do this, I can certainly cover it with my team.

3) Those who create the curriculum need to have their name assigned to that content so we can find them and hold accountability if the curriculum is toxic. Oh yes!! Lets see names, credentials, agendas, and a full justification why a whole year of students would be learning something/anything in a given area.

eg: did Reading Eggs receive remuneration to host that brainwashing nanobot rubbish? If so, they are liable. And so is the education department for making it available as a recommended resource. Why is the SCSA allowing it to appear in

our education resources when there are vast quantise of research available by doctors, scientists and concerned community about this ridiculous concept. And it just ignores the Nuremberg Code of anything entering the body without full consent and disclosure. Outrageous brainwashing!

4) The word 'Authority' in SCSA needs to change. Since public servant sectors are not Authorities. They are servants. I don't care if it is in legislation. The legislation needs to reflect what is real and true. A servant, not an authority. The legislation will need to be changed.

5) An email survey needs to go out to all parents regarding the curriculum and this needs to be an annual event. Parents should seek feedback from their children as part of the survey.

6) A fresh focus needs to be given to the burgeoning number of home schooling parents who have mountains of feedback of how the school system and curriculum has failed them and their children, and what needs to be done about that.

Understandably, a school environment will never suit many children, no matter what it has going on in it.

7) We need to draw attention to the funding that would have been going to a public school to educate a child and how that is suddenly just not available to the family, if the child begins to home school. Another great scam that requires my time, all for free, to oversee these broken and toxic systems.

8) There needs to be an entire section dedicated to the history of Australian Originees, the arrival of colonialism and the imperative need for integration in forthcoming years.

As a home schooling parent, the culture we have encountered is boring and largely irrelevant. Why are we reporting to government that we are raising our children to survive, a basic fundamental reality? To be good, well adjusted people who can cook, manage money, take care of the garden, grow food. Choose food at a supermarket that is healthy and not packaged rubbish. Learn real health from the ancient crafts of energy.

Covid19 has shown us we have a planet of uneducated, zombies who are brainwashed and clueless about law and health. It has been a mad frenzy of the global public to retain their freedoms in the face of the onslaught of Agenda 21/30

from the Davos self appointed psychopaths and their 'Reset'. All architected with no consultation with humanity. A violation of Rule of Law, and a quantum attempt to descend into slavery. If you are unaware of the mechanics of any of this of which I speak, we have mountains of white papers, research, Patent numbers etc etc etc .

The public servants have snuck up and made themselves rulers, rearranging our lives in a blink, and issuing endless violence to maintain that position of authority. No thanks. It's all wrong. What are we going to do about that?

I am entering this communication into the Executive orders site, so it follows an organised system of reply and updates and is available for community access.

I welcome and look forward to seeing an agenda put forward of how matters will be upgraded and dealt with. Please do not fall back on saying we rely on legislation. The government is a public servant. It works for the people. Parliament is a grossly inefficient tool. This matter will be monitored and sent out into community for community contribution.

Thank you in advance for your contribution to remedy of this matter.

Leith Masters
Australian Ambassador
People's Alliance for Rule of Law: Global

Crown Leith Masters
All Superior Rights Reserved, in accordance with Rule of Law, At All Times.
"All Are Equal Before The Law".

The Age of '1000 Golden Years of Peace' is emerging.
We wish you only the greatest joy, grace and ease,
at this transformational time on Planet Earth.

On 25/03/2021 1:33 PM Mandy Hudson <mandy.hudson@scsa.wa.edu.au> wrote:

Dear Leith

Thank you for your correspondence and telephone call in relation to the layout of the School Curriculum and Standards Authority website.

The Authority's Western Australian Curriculum and Assessment Outline sets out the mandatory teaching, assessment and reporting of student achievement requirements. The Western Australian curriculum has been adopted and adapted from the F-10 Australian Curriculum and is mandated for implementation in all Australian states/territories.

To support parents and members of the community, the Authority has published a separate section of the website which provides information about the Pre-primary to Year 12 curriculum (<https://parent.scsa.wa.edu.au/home>).

You will be able to locate year-level documents which clearly outlines the curriculum and standards under 'How does the Pre-primary to Year 10 curriculum work?' (<https://parent.scsa.wa.edu.au/what-will-my-child-learn>). Within this section you will find the heading 'Curriculum Content'. There are syllabuses for each year from Pre-primary to Year 10 that you can download by clicking on the year-level icons as you can see in the screen shot below.



Please continue to talk with your allocated Department of Education Home School moderator who can clarify any queries or concerns you have.

We understand the importance and value of your commitment to educating your child at home and the need to access the curriculum. Please be assured that we have noted your feedback. Thank you for raising your concerns with us.

Regards

Mandy

Mandy Hudson

Manager

Curriculum and Assessment

Curriculum, Assessment and Strategic Policy (CASP)

School Curriculum and Standards

Department of Education

Street address: 303 Sevenoaks St Cannington WA 6107 | Postal address: PO Box 816 Cannington WA 6987

☎ (08) 9273 6755 | ✉ Mandy.Hudson@scsa.wa.edu.au | **Website:** www.scsa.wa.edu.au



*We're working for
Western Australia.*

Kaya. I acknowledge the School Curriculum and Standards Authority is on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. I acknowledge the traditional custodians and their continuing connection to land, waters and community, and I offer my respect to Elders past and present.

Disclaimer: The contents of this email and any attachments may be private and confidential and may be privileged or otherwise protected from disclosure in the public interest. If you are not the intended recipient of this email please notify the sender, delete the email and attachments from your system and destroy any copies you have taken of the email and attachments. Before taking any action based upon advice and/or information contained in this email, you should carefully consider the advice and information and consider obtaining relevant independent advice.

 **Please consider the environment before printing this email**

From: hi@bighappy.life <hi@bighappy.life>

Sent: Tuesday, 23 March 2021 1:35 PM

To: Maureen Lorimer <Maureen.Lorimer@scsa.wa.edu.au>; hi@bighappy.life

Subject: Fwd: chaotic curriculum website

Hi Maureen,

Thanks for your time today in listening to my feedback regarding the layout of the school curriculum. As a busy home schooling mum, I find the layout to be a disorganised mess created by a disorganised mind that is not operating in the real world of time management.

Please see my original feedback below, for which I have had no reply, nor to a second time sent on 16th March 2021. That makes it hard work to deal with our public service, when it does not reply.

1) The curriculum needs to be year specific. So it can be easily printed out, or isolated on one's desk top, with numbers assigned to each element and a box to tick matters off, once done.

eg: in Yr 8 English, there are 33 elements sitting in 3 columns, none of them are numbers. This is an outrageous standard of chaos.

2) And 33 elements for one year in just one subject. Who is responsible for creating this?

Every subject is a mess. The maths is also overwhelming and bares minimal resemblance to the needs of day to day living. Instead appears to be a mere time waster to ensure our youth stay institutionalised whilst having no idea how to grow a tomato to eat for their dinner.

3) As I stand in Crown Jurisdiction, speaking to our public servants, I need all employees of this curriculum to have photos, emails and credentials listed on the website.

As a community, we are not going to just blindly learn content, created by 'Joe Bloggs' who may have their own personal agenda invested in the content.

All content needs to be substantiated as where it came from and why it has relevance to the general populace to learn, and is not actually a element for a specialist field of learning.

4) This is directly feeding into youth depression and suicide. There are far more important matters to be focused on in life than for example this:

'Apply index laws to numerical expressions with integer indices'.

Boring, irrelevant time wasting garbage that not only my child is supposed to learn, but as a busy self employed home schooling parent, I am also supposed to navigate.

5) As for the scope and sequence spreadsheet; why have all the years stuck together? So yet again, I have a printing nightmare to try to isolate what I need to work with this year. Seperate the years and get some fluid organisation happening. Cull the content significantly.

***** Put the points into itemised, numbers sentences with a tick box next to them. This is basic common sense and basic standards of organisation.

6) I need prompt replies please and an action plan of how this disaster is going to be corrected.

Reply by Friday 26 March 2021 with an update pls of the first stages of an action plan. This is effecting the whole community and it will not be tolerated.

Thank you.

Crown Leith Masters

All Superior Rights Reserved, in accordance with Rule of Law, At All Times.

"All Are Equal Before The Law".

The Age of '1000 Golden Years of Peace' is emerging.

We wish you only the greatest joy, grace and ease,
at this transformational time on Planet Earth.

----- Original Message -----

From: hi@bighappy.life

To: "info@scsa.wa.wa.edu.au" <info@scsa.wa.wa.edu.au>, "crown@crowns.lol" <crown@crowns.lol>

Date: 03/03/2021 5:34 PM

Subject: chaotic curriculum website

Hi there,

Leith here.

I would like to request pls that the curriculum website be overhauled. It is a

chaotic mess, of columns with no numbers, spreadsheets where all the sentences run together, hundreds of pages when u only need the 6 that pertain to the year you are working with, eg HASS 116 pages. But only need 6 for year 8.

Who creates a resource like this??? A massive time waster.

And you need to reinvent that name. As public servants, using the word Authority is a total brainwash for community. Consider School Curriculum Services. You are a public service, not a authority.

I have actually launched a website to map feedback from home schooling parents about this mess. So far it's a unanimous 'pigsty'.

Can I get some feedback please and some action on this inefficient resource by our public servants.

Thank you.

Leith Masters

Crown Leith Masters

All Superior Rights Reserved, in accordance with Rule of Law, At All Times.

"All Are Equal Before The Law".

The Age of '1000 Golden Years of Peace' is emerging.

We wish you only the greatest joy, grace and ease,
at this transformational time on Planet Earth.

-
- Reading eggs robots .jpg (13 KB)
 - image001.jpg (13 KB)
 - image002.png (9 KB)
 - image003.png (16 KB)